



## Facilitating Discussions That Promote Inquiry

### Turn the Thinking Back to the Students

- What do you think?
- How could you find out?
- How could you solve this problem?
- What ideas do you have?

### Focus on Students' thinking

- What made you think of that?
- Can you explain your reasoning?
- How did you solve that problem?
- What made you decide to try that strategy?
- How would you explain that idea to others?

### Probe to Clarify and Explore Students' Thinking and Promote Reflection

- Tell me more about .....?
- What did you do first? Next?
- What made you decide to solve the problem that way?
- Where did you get stuck and what did you do when that happened?
- What did you wonder about when you were working on .....?
- What pictures are you seeing in your mind to help you think about that?

### Redirect Students to Each Other

- Did you hear what \_\_\_\_\_ said?
- Could you repeat what you said so everyone can hear it?
- What do you think about that idea?
- Do you agree or disagree? Why?
- What would you like to add to what \_\_\_\_\_ said?

### Treat Even Routine Procedures and Social Issues Reflectively

- What happened? What do you think caused that to happen?
- How do you think \_\_\_\_\_ felt when that happened?
- How would you feel if that happened to you?
- What could you/they/she/he have done instead?
- How could we/they help \_\_\_\_\_ so that won't/wouldn't happen again?